*The Giver*

End of Book Theme Activity

Choose at least one of the following activities to complete in class with a group/partner and one to complete independently for homework over the next couple of days. After completing a project, you will write a response that explains how your project explains and/or shows a theme in the novel.

**Idea #1: *The Giver* Artwork**

Pick a favorite scene from the book, and draw it in full color. Think of major events (possibly some of the ones listed above, or another favorite scene). On the back of your drawing (or on a separate sheet of paper), write a brief summary of the scene you chose to depict and why you chose to draw that particular scene.

**Idea #2:The Book of Rules**

This project is based upon one of the only books that citizens of the community are allowed to own, the book of rules. If you choose to participate in this project, you must contribute a page that lists some of the rules of the community in great detail, as well as the punishments for breaking those rules. Remember, this is Jonas’ community, where things are very different. Don’t use release for small crimes!

**Idea #3:** **The World of Sameness**

This project asks you to make an advertisement (a billboard or poster) about visiting the community, the world we call “Sameness.” Make sure that you focus on the facts about this community, remember how everything is the same, and other certain important things that should be reflected in the advertisement.

**Project #4: Re-Write the ending of *The Giver***

The Giver ends without us really knowing what happened to Jonas and Gabriel. Will they survive? Will they die? It’s up to you. Write out the ending of the book. This isn’t something you’ll be able to do in 2 or 3 or even 4 paragraphs. Think pages long, and put your heart into it! The new endings will be put together into a book titled “The Giver: How It Really Ended.”

**Project #5: Storyboard for *The Giver***

Create a storyboard or a comic book strip of the most important events in *The Giver* that you believe lead to a theme in the novel.

**What will you be graded on? (Total=15 points for group project; 10 for independent)**

**WORK QUALITY:** Does your work represent the maximum of your abilities? Did you write in complete sentences? Did you draw and color with obvious attention to detail? (5 points—Teacher grade)

COMPREHENSION: Does your work reflect a complete understanding of the book? This is where you will prove that you paid attention to the readings, and remember the story, its characters, and the events. (5 points—Teacher grade)

PERSONAL RESPONSIBILITY/GROUP WORK: Were you asked frequently to return to your seat and be on task? Were you getting along with others in the group, allowing them to work? Did you contribute to a thoughtful and productive working environment in class? (3 points—Group members/partner [scores from each day will be averaged; 2 points—You [scores from each day will be averaged])

**Timeline**

Monday—Reviewing theme; deciding groups; beginning planning with groups (Independent project for homework)

Tuesday—Group work during class (Independent project for homework)

Wednesday—Finish group work; Write group theme response (Independent Project Theme response)

Thursday—Finish group theme response (if the time is needed); both projects and responses handed in.

**Group Guidelines**

**WHO CAN BE IN MY GROUP?** You can choose. Be mindful of who your choose to work with, as this is a quick activity that is due by Thursday.

**HOW MANY PEOPLE PER GROUP:** At most, four members are allowed per group. Keep in mind, the bigger the group, the higher the expectation for the amount of work completed.

**MUST I WORK IN A GROUP?** Yes, while in class you are expected to be working with at least one other person. Don’t worry, though, you have the opportunity to create an independent component at home!

**Possible Themes (We will fill this out as a whole class)**

INDEPENDENT PROJECT:

* Theme that you will focus on:
* Project:

GROUP PROJECT:

* Group members:
* Project:
* Theme (it can be the same as your independent project:

**Tuesday Evaluations:**

Self:

Score out of 2 points:

Reasoning:

Group Members:

Name:

Score out of 3 points:

Reasoning:

Name:

Score out of 3 points:

Reasoning:

Name:

Score out of 3 points:

Reasoning:

**Wednesday Evaluations:**

Self:

Score out of 2 points:

Reasoning:

Group Members:

Name:

Score out of 3 points:

Reasoning:

Name:

Score out of 3 points:

Reasoning:

Name:

Score out of 3 points:

Reasoning: